

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: SOCIAL ISSUES
Code No.: CCW 117-3
Program: CHILD CARE & ADOLESCENT WORKER (C.C.W.)
Semester: TWO
Date: JANUARY, 1988
Author: MARY E. RITZA, C.C.W., B.A.

New: _____ Revision: _____ X

APPROVED:

M/Koch
Chairperson

N. KOCH

Jan 20/88
Date

COURSE DESCRIPTION:

This course is designed to introduce the student to the study of contemporary social issues. These issues will be examined in light of their repercussions on our society and how they impact on the individual and his/her family structure. Issues of etiology, remediation, education and prevention will be examined as they apply to the helping profession.

COURSE OBJECTIVES:

1. To create an awareness of the contemporary social issues which may have an impact on the students as members of a family group, community and larger society.
2. To investigate adaptive or maladaptive responses to the contemporary social issues.
3. To begin to examine issues of causes (etiology), remediation, education and prevention as they apply to the various social issues and as they relate to the helping professional.

LEARNING RESOURCES:

Julian, Joseph, Social Problems, Fifth Edition, Prentice-Hall, New Jersey, 1986.

The Learning Resource Centre has many books, periodicals and articles that will assist in supplementing this course.

COURSE REQUIREMENTS:

1. A seminar is to be presented by each student(s) on the topic and date assigned. Each seminar is expected to include outside research as well as a summary of the information that is found in the related chapter. Each seminar should include a typed bibliography which is to be handed in. The seminar itself does not have to be submitted in writing. Each seminar must be at least 30 minutes in length, with at least a 15 minute discussion period following the oral presentation.
2. A critique of about 250 words on a recent article in a newspaper or magazine which deals with some current aspect of a social problem is to be submitted during the semester. The deadline for this assignment to be accepted is March 21, 1988. Late assignments will not be accepted.
3. Participation in group discussions is expected upon completion of fellow classmates' seminar presentations.

4. There will be two tests during the course; one mid-term and one final. The dates of the tests will be March 7, 1988 and April 25, 1988.
5. Any other short assignments that may be handed out during the semester.

FINAL GRADE BREAKDOWN:

Seminar Presentation	25 %
Critique	15 %
Mid-Term Test	20 %
Final Test	25 %
Participation	<u>15 %</u>
TOTAL	100 %

FINAL COMMENTS:

Attendance, punctuality, and participating in discussions are all involved in the assessment of the participation mark. It follows then that all assigned readings must be completed on time and that involvement with the class, not merely attendance, is expected. Seminars are to be presented on the assigned date. It follows that, within a semester system, if a date is missed for any reason, there are no guarantees that the time can be made up.